

English

Wednesday 10th February 2021

Today we will begin our journey to write some special instructions about how to turn your teacher into a toad!



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



This symbol shows **optional challenges**. You don't have to do these but you can if you want to and if you have the time.

1. Be a word collector

Collect imperative verbs and adverbs and create some correctly punctuated sentences.

2. What to include

Listen to an interesting recipe and then create a list of gruesome ingredients for your potion to turn your teacher into a toad.

3. How Much?

Now you have your ingredients, you will need to decide how much you will need of each one. Freda Fantastic (and Roald Dahl) will help you gather ideas before you work out how much of each ingredient your potion needs.

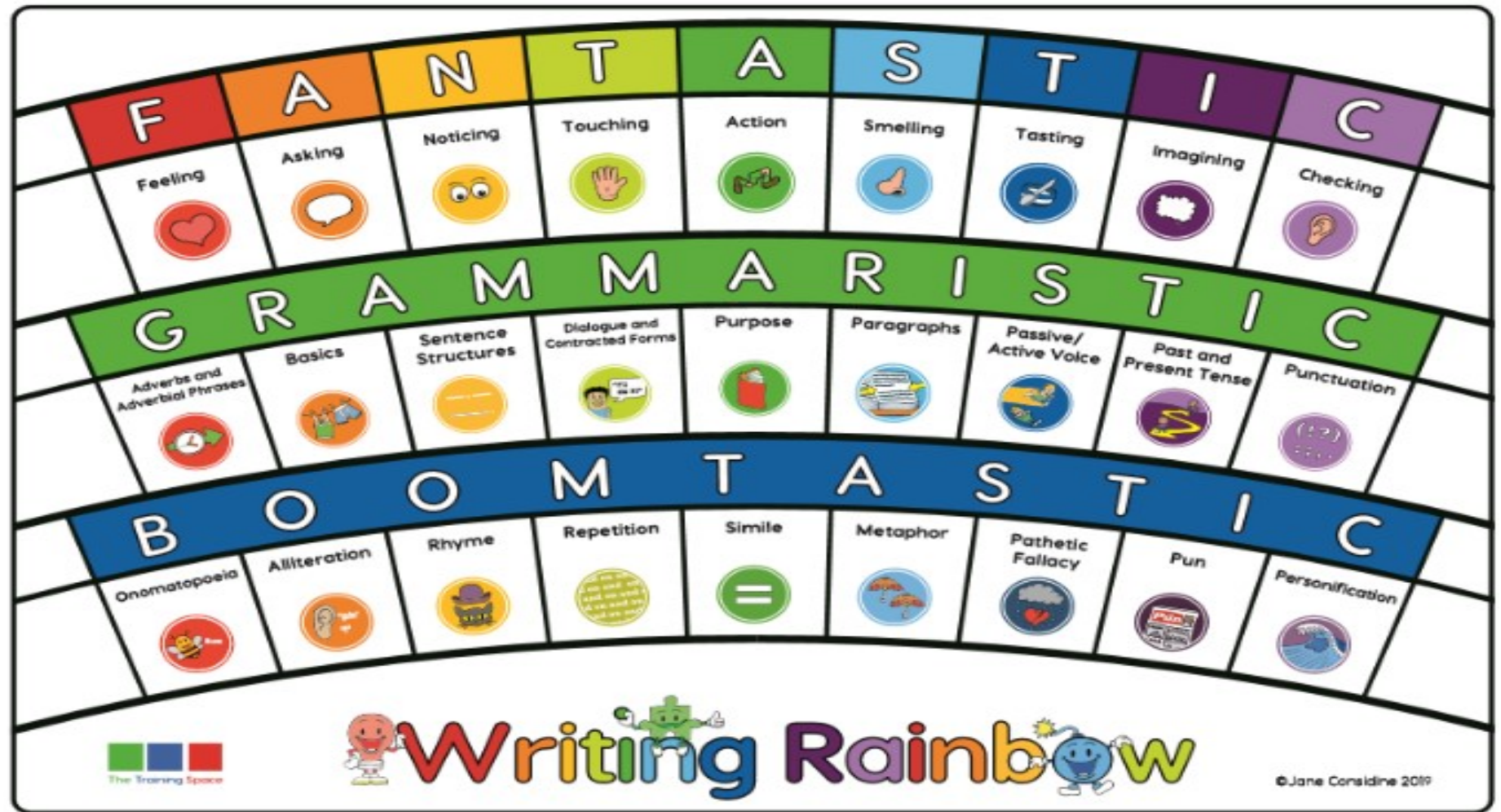
All about our learning

Today we going to collect some vocabulary we might use if we were cooking and then learn how to create some descriptive ingredients we might need if we were to make a potion to turn a teacher into a toad!

There are 2 videos to watch on our Remote Learning page that will help you with your learning today.



We will be using our Fantastic writing lenses to help with our writing today.

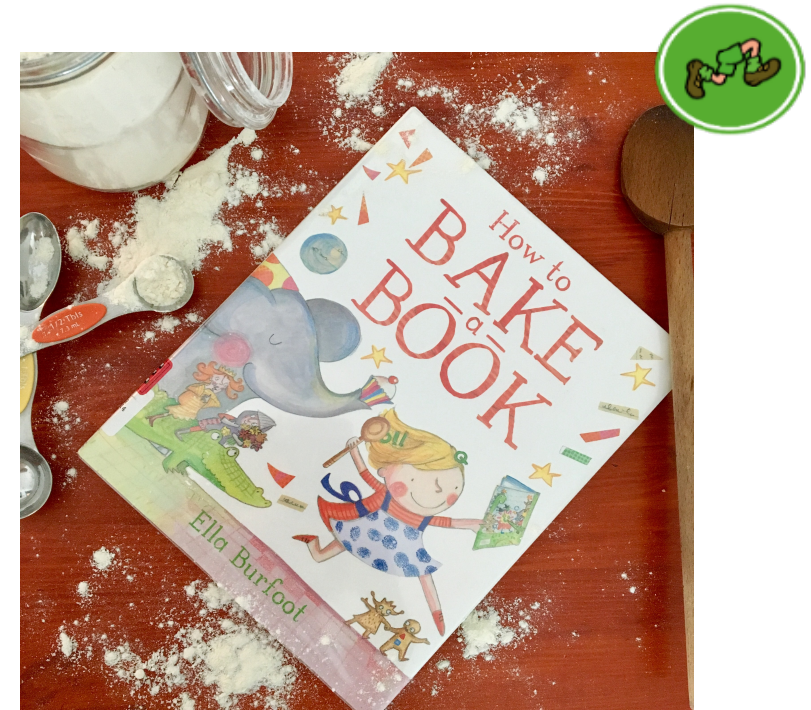


The Writing Rainbow is our writing toolkit. It is made up of all the ideas, tools and techniques writers use. We call them lenses. We will be looking through some of these lenses today. This means that in each part of our writing we will concentrate on using a particular topic from our writing toolkit.

Vocabulary

Task 1: Collect words

To begin with you are going to listen to a story called “How to Bake a Book’. As you listen I want you to note down any bossy verbs that you notice! They will all be linked to cooking. I’ll give you the first one – bake. Add this to the planning sheet (a PDF file on our Remote Learning page).



Vocabulary

Task 1: Collect words

How many imperative verbs did you collect?



grate grill layer level melt



pinch pour scramble serve



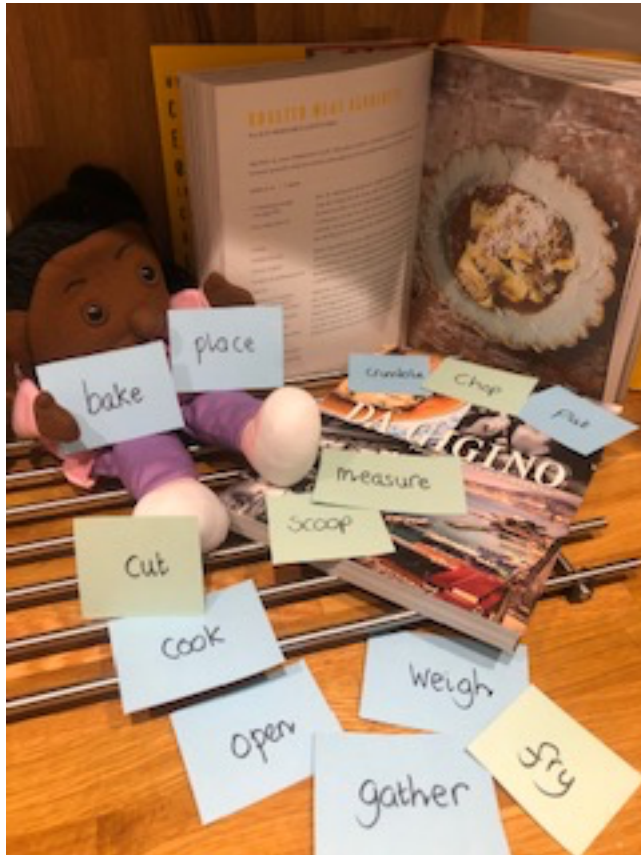
simmer slice spread stir taste

Now, if you can, have a look through some recipe books with your grown up. Can you spot any more fabulous bossy verbs. Add them to your planning sheet too. (Have a look at Freda Fantastic's collection on the next page if you need a little help – she's always willing and able to assist).



Vocabulary

Task 1: Collect words



You can
'Magpie' these
words and add
your own!

Hold on to
these words –
you'll need
them
tomorrow

Vocabulary

Task 2: Time to perform!



How would you perform these actions?
What adverbs would you use to tell some how to chop or stir?

Remember: we use adverbs to tell us how something is done.

Make a list of useful adverbs on your planning sheet. Freda Fantastic has some incredible ideas on the next page to help you out.

Example:

Stir the sauce vigorously.

Chop the onions carefully.

Now choose a couple of imperative verbs from your list from Activity 2 and use them in command sentences. Make sure you add an adverb to each sentence. Your sentences need a cooking theme!

Have a look at Freda's awesome adverbs! Can you think of any others?



Adverb

An **adverb** describes a verb, adjective, or other adverb and answers how, when, where, or how much?



run **quickly**
talk **quietly**
eat **slowly**



Why not practise saying one of our cooking verbs with an adverb to see which ones work.

Example:

Does 'whisk neatly' work? Or would it be better to say 'whisk vigorously'. Talk to your grown up.

What can we use?

Activity 3: Interesting ingredients.

You are now going to create a list of ingredients for a potion to turn your teacher into a toad! However, our ingredients won't be anything you would find in your cupboard or fridge.

These will be magical ingredients.

For example:

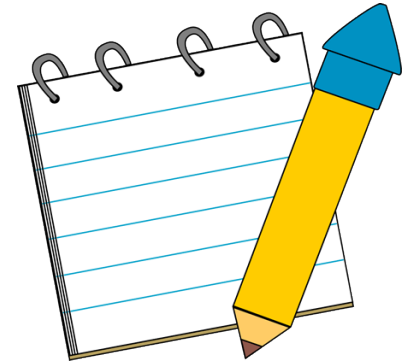
Dragon spit

Ogre's earwax

Vampire venom

I'm sure you can think of lots more!

(Of course Freda Fantastic may be able to give you a helping hand too! Just look on the next page)



Important

Whilst we are allowed gruesome ingredients, you are **NOT** allowed to use poo or wee!

I can't wait to see you ideas!



**BAT
SPLEEN**

Quantity: 6 Spleens

Excellent for Swelling Solutions

MADAM MORGANA'S WIZARD'S APOTHECARY



Let's Write

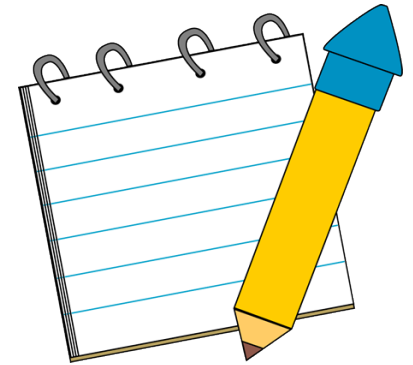
Activity 3: Interesting Ingredients.



Now you have some ideas for your ingredients, you need to think about how much of each item you will use.

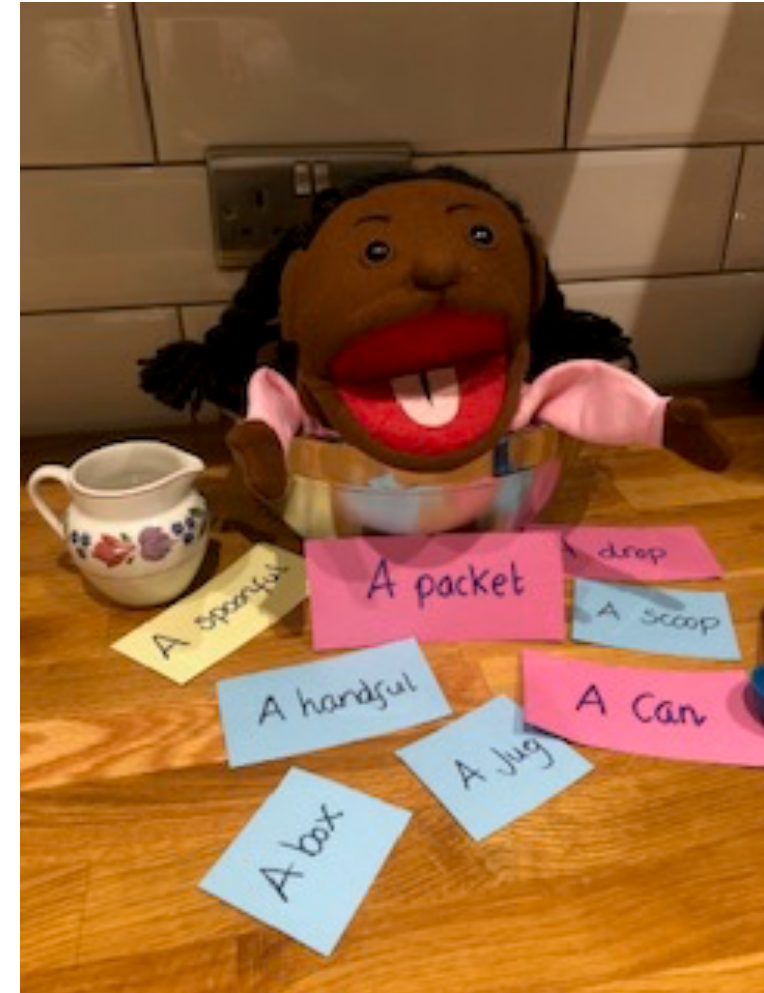
When we think of how much we are thinking of the **'quantities'**.

Talk to your grown up about how we might measure different quantities. Listen to Mrs. Riley reading an extract from George's Marvellous Medicine for some idea.



Check out Freda Fantastic's ideas on the next page.

Were your ideas the same as Freda Fantastic's?



Remember you can 'magpie' these ideas!

Let's Write

Activity 4: How much?



Now we need to combine our ingredients and quantities. How much of each ingredient will you need? A spoonful? A dollop? A handful A cup: A box? A pinch? A couple?

Think carefully about your ideas and then make a list. It's important that your quantity and measures match. That means you would not have a bottle of something you couldn't pour. A bottle of vampire venom works but a bottle of mud pie doesn't! (You would have a slice of pie!)

Examples:

A box of troll's toenails

A cup of ogre's breath

A drop of witch's spit

You must **not** have numbers for every ingredient

Example:

2 Dragon's eyeballs

77 Rat's tails

All your quantities must be different and you are not allowed more than 5 of any ingredient!

Let's Write

Activity 4: Make a list.

Now you have your quantities and your list, can you improve your ideas. Could you include some alliteration?

Example:

A sprinkle of shrivelled snake scales

A vial of vampire venom

A drop of dragon's blood

Read through your list. Check your spelling.



Alliteration

Repetition of the first sound or sounds in a group of words.
(Ex: She sells seashells down by the seashore.)

A decorative box with a teal and white zigzag border. At the top, a banner with colorful polka dots hangs across the width. The text is centered within the box. At the bottom right, there is a small blue butterfly illustration.

Let's Write

Activity 5: What to use?



The last thing you will need to think about is the equipment you will use. What will you make your potion in? A cauldron? A pot: what will you stir it with? Where will you put it once it's made? A bottle? You will also need to think of how you will feed the potion to your teacher. Will you add it to her coffee? Give it to her in a slice of cake? Whatever you choose, it will need to be on the list of equipment.



Let's Write

Activity 6: Let's check.

Now you should have:

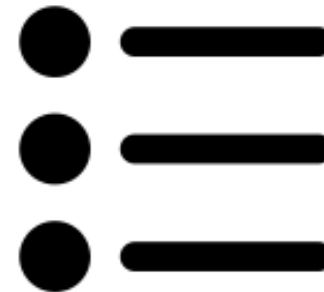
A list of imperative verbs used in cooking

A list of fabulous adverbs you could use.

A list of gruesome ingredients (including quantities)

A list of equipment.

Hold onto all your work today as you will need it tomorrow when you start to write your instructions for how to turn your teacher into a toad!.



Remember a list is written using bullet points

If you want to you could 'Deepen the Moment' to include additional information. **You would put this in brackets.**

Well done Year 2! I can't wait to read your instructions!

